



City of
Doncaster
Council

Portage Opportunity Group (POG)



National **Portage** Association
Partners with Parents and Children



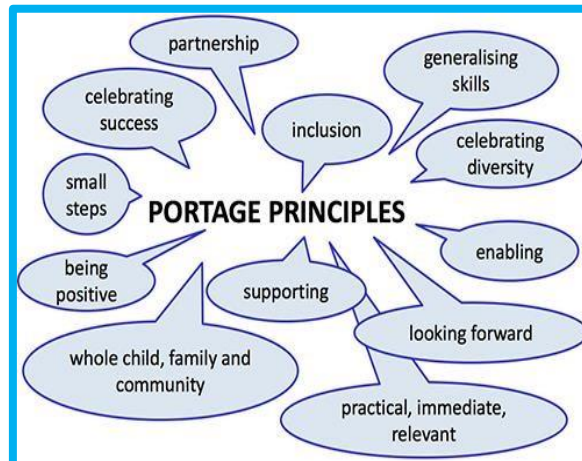
The aim of the Portage Opportunity Group is for children, parents and carers to meet in a relaxed and friendly atmosphere in which they are able to play and learn together.



Parents and children can access fun experiences through play, based on the children's individual needs while in a safe accessible environment.



POG operates at Wheatley Family Hub every two weeks: 10am until 11:30
Dates will be confirmed at the start of each term and will be given to individual families by their Portage home visitor



Offering a wide variety of appropriate play based, planned activities to support your child's learning and development. It also offers the opportunity to meet other children known to Portage who have a similar learning profile, as well as their families.

POG (Portage Opportunity Group) is managed by the Portage home visitors and is only accessible to children and parents/carers receiving active Portage home visits



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Portage Home Visiting Service



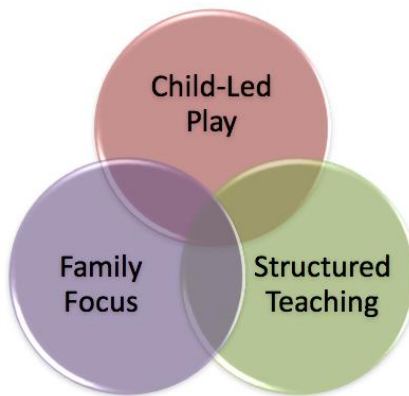
National Portage Association
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Portage is a home-visiting educational service for pre-school children with Special, Educational Needs and/or Disability (SEND) and their families.



Home visits are completed on a fortnightly basis for approximately one hour with the child, the Portage home visitor and the parents/carers. Together we will work in collaboration to promote the child's learning and development.

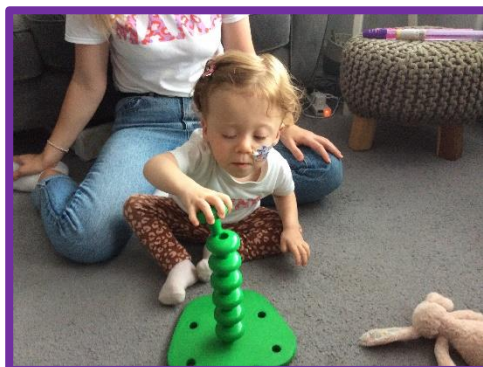


Portage provides structured teaching, with both planned and play based activities; these are based on everyday situations that families and children can practise together to achieve steps of progression, recognising the next stage of their development.

Portage work with families to help them develop a quality of life and experience for themselves and their young children in which they can learn and play together, participate, and be included in their community.



Portage takes place in the home (which is the child's familiar natural environment) providing a holistic approach with the people who know them best, promoting positive outcomes.



An SEN Support Plan will be initiated, this involves review meetings to fulfil the 'Assess Plan Do Review' cycle of support (involving all professionals known to the child) which may lead to a possible request for an Education Health and Care Plan.